Rubric for Review of LVAIC Cooperative Program Proposals for 2017-2018

Weak		Average		Excellent		
Alignment to		Not likely to impact		Inclusion or cultural		Will significantly impact
Collaborative	_	inclusion or cultural		awareness at multiple LVAIC		inclusion or cultural
Priorities (must		awareness across the		schools positively impacted		awareness at multiple LVAIC
align to at least		LVAIC community				schools
one): 1.) advancing inclusion and cultural awareness across the LVAIC community		Not likely to improve student participation or will only improve participation at a limited number of LVAIC schools		Student participation at multiple LVAIC schools is positively impacted		Will significantly improve student participation at multiple LVAIC schools
2.)improving teaching and learning at LVAIC schools,		Not likely to improve teaching or will only improve teaching at a limited number of LVAIC schools		Teaching may be positively impacted		Will significantly improve teaching at multiple LVAIC schools
 increasing cross- campus interactions of faculty or students, and/or 		Not likely to improve faculty participation or will only improve participation at a limited number of LVAIC schools		Faculty participation at multiple LVAIC schools is positively impacted		Will significantly improve faculty participation at multiple LVAIC schools
4.)resulting in short- or long-term cost savings		Not likely to results in short- or long-term cost savings		May result in some short- or long-term costs savings		Have a high likelihood of short- or long-term cost savings
Assessment Plan		Assessment plan weak (outcomes difficult to measure or not likely to provide useful information for future improvements)		Clear assessment plan with measurable outcomes		Clear assessment plan with measurable outcomes and with high likelihood of providing useful information for future improvements
Qualifications of Proposers		Qualifications of proposers unclear or there is a significant lack of alignment between qualifications and project leadership needs		Qualifications of proposers are clearly aligned with goals of proposal		Proposers are well qualified; high likelihood of project success based on leadership
Budget		Use of funds is not clearly spelled out OR budget is not in alignment with activities proposed		Clear articulation of how funds will be spent		
		How funds will be managed is unclear		Clear articulation of how funds will be managed		
		Budget is not in alignment with available funding		Budget is in alignment with available funding		
Collaboration		Unclear participation of LVAIC-wide faculty, staff, and administrators in development of proposal OR obvious partners for proposal were not involved		Participation of LVAIC faculty, staff, and administrators is appropriate to the goals of proposal		Broad participation of LVAIC faculty, staff, and administrators in development of proposal and project outcome is dependent upon this collaboration
Innovation		Repeats a previous idea or format with no significant change or improvement		An initiative that improves a previous idea or format but does not represent a new development		Applies a novel or unique idea or format to create something new

Overall Rating		
(i.e., likely	<u>'</u>	
success of	<u>'</u>	
proposed	<u>'</u>	
initiative with	<u>'</u>	
respect to LVAIC	<u>'</u>	
goals)		