

STRUCTURES of POWER in INFORMATION

Whether implementing the scientific method, critiquing media, or evaluating data, our communities are confronted by structures of power that influence their learning process. As educators, how do we confront our own assumptions and biases while also helping others develop the skills to navigate their own? What unseen barriers interrupt research? How can we learn from others, within and outside of the classroom, to improve the scholarly ecosystem?

This event will bring together Lehigh Valley faculty, librarians, and other educators invested in teaching individuals to think, research, and engage critically in today's complicated information environment.

MAY 23RD, 2018 | 9:30 - 3:45

MUHLENBERG COLLEGE

Register
HERE

OR AT [HTTP://GOO.GL/GWI6KW](http://goo.gl/GWI6KW)



9:30 – 10:00 Registration, Networking, Refreshments

10:00 – 10:15 Introductions and Remarks
Kelly Cannon, Muhlenberg College

INTEGRATING IL CONCEPTS IN THE CLASSROOM

10:15 – 11:00 Crafting Inclusivity: Designing Syllabi to Foster Inclusive, Democratic Classrooms
Mallory E. SoRelle, Lafayette College

11:00 – 11:15 Break

11:15 – 12:15 Fake News in the First-Year Classroom: Teaching Students How to Evaluate Sources in Ethical & Deliberate Ways
Kristina Fennelly, Kutztown University

Creating an Open Educational Resource
Jennifer Swann and Carrie Baldwin-SoRelle, Lehigh University

12:15 – 1:15 - LUNCH

DECONSTRUCTING DYNAMICS OF POWER

1:15 – 2:30 Engaging Students in Identifying Voice in Scholarship
Kate Richmond and Jess Denke, Muhlenberg College

Rethinking the Expert Voice: Knowledge-Making in Community Engagement
Sarah Stanlick, Lehigh University

2:30 – 2:45 Break

WORKSHOP AND REFLECTION

- 2:45 - 3:30 Working with Googlization: Assignment Design in the Age of (Mis)Information
Jasmine Woodson and Carrie Baldwin-SoRelle, Lehigh University
- 3:30 - 3:45 Wrap-up and Feedback
Rachel Hamelers, Muhlenberg College, and Kim Demyan, Moravian College