Finishing the Semester Strong
Chat Comments

Option instead of final exam: present a short tutorial (in Spanish) to explain grammar structure to another speaker. Involves application but in more focused way.

- 	Option to work in groups for final project

- 	Student to choose one assessment or another

My group talked about offering more assessment options to students. Instead of taking midterm or final exams, offer the choice to take the normal exam assessment or to present tutorials of a topic to other students.

Add in a social discussion board topic - their favorite song and why, favorite TV show

Great and Gripe - Verbal evaluation about course - What's great and what needs to be improved.

We talked about giving students options for their assignments — changing things up a bit. I know I always try to create assignments (papers, discussion boards) wherein students can play to their strengths and choose readings (I teach lit) that resonate more with them. To that end, one idea, playing off your ideas, Manuela, is having students find a song that connects to the readings we are studying. That brings some levity and also connects stories that sometimes feel old to their current lives.

More surveys - short and to the point to move away from Discussion boards

Provide lots of ways to participate – in chat, verbal participation, exit tickets, forum responses, quizzes.

Kahoot games for reviewing past material

Give students more control over the content - in a nature writing

Pick a song that a certain section of the novel reminds you of. To help connect the literature to their lives.

Breakout rooms used for book clubs - and the use of Twitter

Draw illustrations instead of written work

Escape Room - virtually

Group texting

Our group talked about including more guest lecturers to increase student engagement since Zoom makes that easy! Also supplementing some pre-recorded lectures with documentaries depending on the class which could also pique student interest more than constant lectures.

Some ideas: 1) universal classroom design with multiple learning options: lecture, video, discussion, discussion board, presentations; 2) student presentations but keep them short- peer to peer teaching; 3) give the students a day off- perhaps 1/2 class off one day to teach to a small class with increased opportunities for discussion